Module 1 How to write good requirements Session 1 of 2 An introduction to requirements



Version 1.2.5

How to write good requirements

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Course module topics

1. Introduction to requirements

- 2. Stakeholders and their importance
- 3. Communicating with the stakeholders
- 4. Converting stakeholder wants to needs
- 5. Documenting stakeholders' needs
- 6. Converting stakeholder needs to requirements
- 7. Converting requirements to well-written requirements
- 8. Converting well-written requirements to good requirements
- 9. The use of requirements in the rest of the system development process
- 10. Summary and closeout

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Objectives of module 1

- 1. To provide the background to requirements
- 2. To provide definitions of the terminology used in the course
- 3. To explain the purposes of requirements
- 4. To explain some of the problems caused by poorly-written requirements
- 5. To explain the difference between requirements, well-written requirements and good requirements
- 6. To explain what constitutes a well-written requirement
- 7. To explain generic and system specific requirements and the benefits of the distinction
- 8. To show some examples of bad requirements and how to fix them
- 9. To explain why they are bad
- 10. To explain what needs to be done to convert them to well-written requirements
- 11. To provide the opportunity to obtain 5 levels of knowledge in the updated Blooms taxonomy

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Knowledge components

- Lecture
 - Sets the context and provides overview
- Readings
 - 0102 Extracts from requirements documents
- Exercises
 - 1-0 Tell us about yourself in less than 20 seconds
 - 1-1 Compliance to a poorly written requirement
 - 1-2 Requirements evaluation
 - 1-3 Knowledge reading 0202

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Requirements analysis

- Should be
 - An activity that converts the customer's real needs to good written requirements
- Tends to be
 - An activity that analyzes poorly-written requirements to figure out what the customer really needs and then produces well-written requirements
 - Robert Halligan, Systems Engineering Course, Munich, 2008
- Why?
- What is so difficult about writing good requirements?

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Some questions about requirements

- What is a requirement?
- Why do we need requirements?
- What is the purpose of a requirement?
- What is a well-written requirement?
- What is a good requirement?
- What happens if a requirement is poorly-written?
- Where do requirements come from?
- Who writes requirements?
- When are requirements written?
- Where are requirements used?
- Who uses requirements?
- How does one write a good requirement?
- What are the problems caused by poorly-written requirements?

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Requirements (What)*

- Things to be built or evolved, which may be:
 - Products provided to customers
 - Services made available to customers
 - Any other deliverables such as devices, procedures, or tools that help people and organizations achieve a specific goal
 - Compositions or components of products, services, or other deliverables

* International Requirements Engineering Board (IREB) Certified Professional for Requirements Engineering Foundation Level Syllabus, Version 3.1.0, September 1st 2022, EU 1.1

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Requirements (What)*

- Three types of requirements
 - **1. Functional requirements -** concern a result or behavior that shall be provided by a function of a system. This includes requirements for data or the interaction of a system with its environment.
 - **Quality requirements** pertain to quality concerns that are not covered by functional requirements, such as performance, availability, security, or reliability.
 - **3. Constraints** are requirements that limit the solution space beyond what is necessary to meet the given functional requirements and quality requirements.
- Comments
 - Why add "includes" to functional requirement?
 - Quality is conformance to specifications (Crosby, "Quality is free", 1979)
 - Examples given are known as non-functional requirements
- * International Requirements Engineering Board (IREB) Certified Professional for Requirements Engineering Foundation Level Syllabus, Version 3.1.0, September 1st 2022, EU 1.1

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Requirements (Why)*

- Adequate Requirement Engineering adds value in the process of developing and evolving a system by
 - Reducing the risk of developing the wrong system
 - Better understanding of the problem
 - Basis for estimating development effort and cost
 - Prerequisite for testing the system

* IREB, EU 1.2

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Requirements (Why)*

- Typical symptoms of inadequate Requirement Engineering are missing, unclear, or incorrect requirements. This is particularly due to:
 - Rushing straight into building the system
 - Communication problems between involved parties
 - The assumption that the requirements are self-evident
 - Inadequate requirement engineering education and skills

* IREB, EU 1.2

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Requirements (Where)

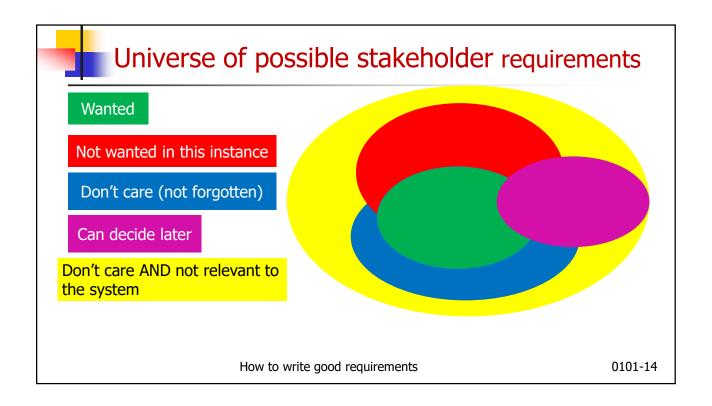
- Requirements can occur as*
 - System requirements what a system will do
 - Stakeholder requirements what stakeholders want from their perspective
 - User requirements what users want from their perspective
 - Domain requirements required domain properties
 - **Business requirements** business goals, objectives, and needs of an organization
- Comments
 - Focuses on wants, not needs
 - Users are not stakeholders in this section of the IREB document
 - "Requirements Engineering is about satisfying the stakeholders' desires and needs"
 (EU 2.1)
 - So user requirements are not satisfied by requirements engineering.

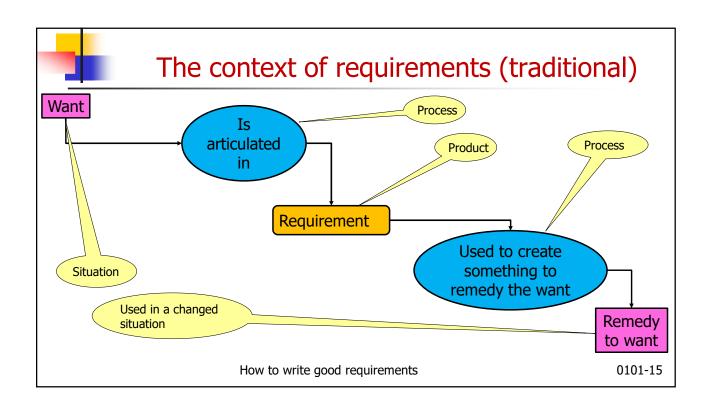
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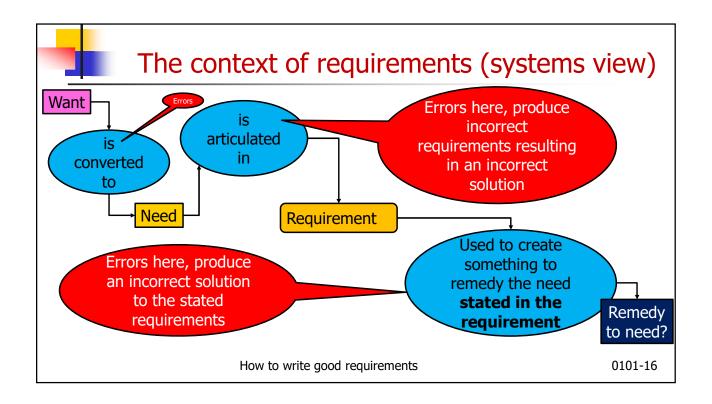
Synonym?

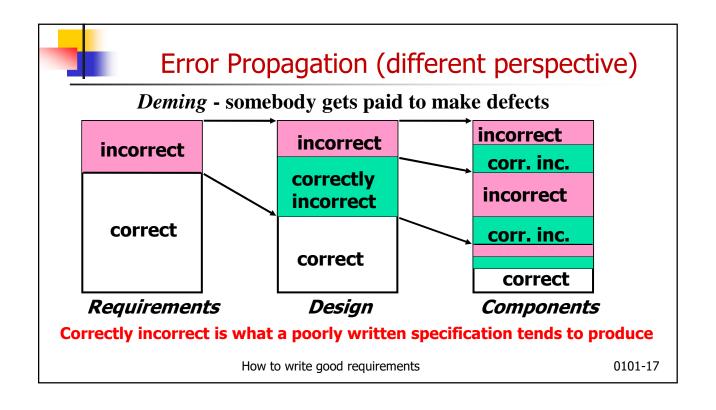
* IREB, EU 1.3

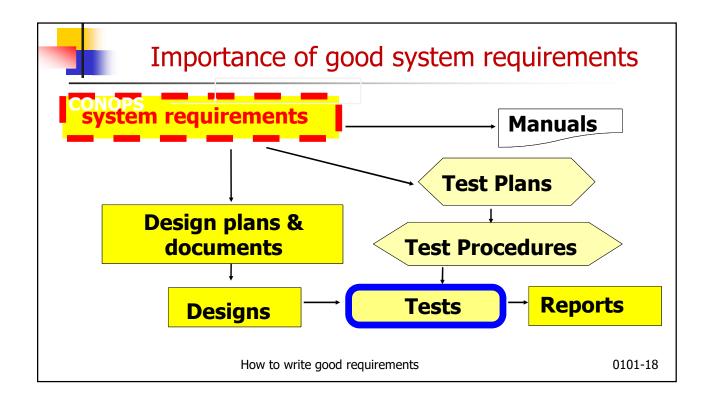
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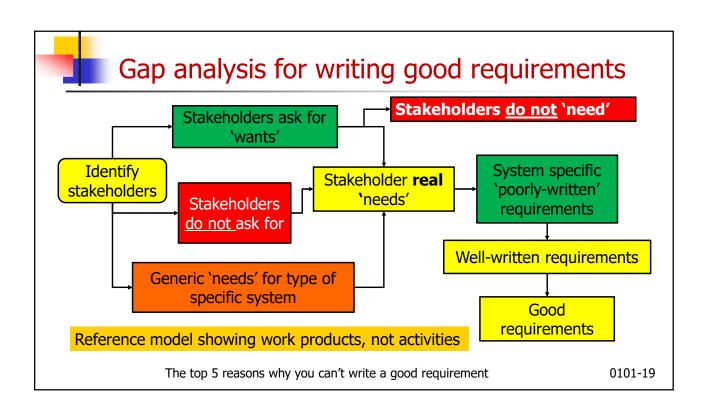














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Glossaries*

- Mitigate the risk of a lack of a shared understanding of the terminology — that is, that some people interpret the same terms in different ways.
- Are a central collection of definitions for context-specific terms, everyday terms with a special meaning in the given context, abbreviations, and acronyms.
- Mark

Systems approach discourages synonyms and homonyms

- Synonyms as different terms denoting the same thing
 - e.g. 'want' and 'desire'
- Homonyms which use the same term for different meanings should be avoided

* Based on IREB EU 3.5

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Rules for Glossaries*

- Manage the glossary centrally
- Maintain the glossary over the entire course of the system development
- Define a person or small group who is responsible for the glossary
- Use a uniform style and structure for the glossary
- Involve the stakeholders and seek agreement about the terminology
- Make the glossary accessible for everybody involved
- Make the use of the glossary mandatory
- Check work products for proper glossary usage

* IREB EU 3.5

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Use same glossary across different projects

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Definitions

- Want something a stakeholder wants
- Need something the stakeholder needs to remedy the problem
- **Requirement request** A want/need in the form of a draft requirement that has not yet been accepted as a requirement. (*in this course, not a standard term*)
- Stakeholder requirement = a requirement request
- (textual) [system] Requirement "A statement that identifies a product or process operational, functional, or design characteristic or constraint, which is unambiguous, testable or measurable, and necessary for product or process acceptability (by consumers or internal quality assurance guidelines)", (IEEE, 1998)
- Well-written requirement a requirement that meets the grammatical and vocabulary requirements for requirement statements
- **Good requirement** a well-written, feasible to implement, requirement for which the customer is willing to pay

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More definitions

- **Stakeholder** A person or organization who influences a system's requirements or who is impacted by that system (IREB Glossary, version 2.01)
 - Focus on future
- Stakeholder people or organizations that are internal or external to the project who
 have a vested interest in its success or failure
- Contractor stakeholder who contractually represents the personnel performing the project
- Customer the stakeholder who pays for the project
- Specification a document containing a collection of requirements
- Capability the quality or state of being capable (ability) (https://www.merriam-webster.com/dictionary/capability#dictionary-entry-1, accessed 15 August 2023)
- Function an action or activity

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Even more definitions

- Attribute a functional or non-functional aspect of the system that exists
 - E.g. speed
- Property a quality or trait belonging to an attribute
 - E.g. speed of <= 80 k/hr.
- **Generic requirement** a requirement for something about the class of system, an attribute of the system
 - E.g. the nut and bolt in the system shall not loosen under vibration
- System (specific) requirement a requirement for the specific system
 - E.g. the specific details of the vibration and the degree of loosening allowed
- **Conceptual model** An imaginary representation of a situation/system
- **Situation** the context of a socio-technical system. A system in its own right. Often known as the meta- or containing system
- System An abstraction (from the real world) of a set of objects, each at some level of decomposition, at some period of time, enclosed in a subjective boundary crafted for a purpose.

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Even more definitions

- Mission requirement a requirement that must be performed or met for the system to perform its mission
- **Support requirement** a requirement that must be met to ensure the system is able to perform its mission, as and when needed
 - E.g. requirement for reliability, availability, maintainability, etc.

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System requirements engineering

- The science and discipline concerned with analysing and documenting system requirements
- Transforms an operational need into -
 - a system description
 - system performance parameters
 - system configuration
 - Through an iterative process of
 - definition, analysis, trade-off studies, prototyping and simulation
- Comment
 - Doesn't transform need to requirements
 - Can be interpreted as parameters don't need to be stated as text mode requirements

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Representation of an evolving need

- Temporal HTP
- Representation
 - Written text
 - Visual
 - Simulations
 - Models
 - Clones
 - Others

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Purposes

- Stakeholder requirements to communicate a stakeholder want for X (which may or may not be needed, feasible or affordable) to a contractor
- **(system) Requirements** to communicate (system) requirements for X to a contractor who is paid to deliver the X (on or before a specific date and time) for which the customer is willing to pay
- Well-written requirements to communicate requirements for X in an unambiguous and verifiable manner to a contractor for which the customer is willing to pay
- Good requirements to communicate well-written requirements for X, which are affordable and feasible to implement, AND for which the customer is willing to pay, in a complete, consistent, unambiguous and verifiable manner

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Some of the problems caused by poorly written requirements

- Requirements fail to reflect the real needs of the customer
- Requirements are inconsistent, incomplete and/or contradictory
- Increases in cost, delays in schedule
 - It is expensive to make changes to requirements after they have been agreed (contractual impediment)
- Misunderstandings and/or misinterpretations of the requirements between customers, those developing system requirements and the people developing or maintaining the system
- Lack of technical knowledge can lead to requirements that are unreasonably expensive to implement

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Problems to be overcome

- People can't always communicate their needs
- People don't always know what they need
- People don't always know the cost of meeting a stated need
- People state requirements in their language
- Analysts, customers, users, developers, and other stakeholders don't always speak the same language
- Requirements from different sources may conflict
- Organisational and political issues drive programmatic requirements
- Insufficient time is allocated for system development
- Stated requirements may not be real
 - hidden agendas
- Requirements change over time
- Priorities change over time

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Exercise 1-12 Requirements evaluation

- 1. Read the requirements in reading 0102
- 2. Comment on at least 15 requirements in the reading
 - Are they "good" or "bad", and why
- 3. Prepare <5 minute PowerPoint presentation containing
 - 1. Reformulated problem per COPS Problem Formulation Template
 - 2. The requirements you chose to comment on
 - 3. Your comments
 - 4. This slide and the module version number
 - 5. A compliance matrix for the exercise
 - 6. Lessons learned from exercise
- 4. Save as a PowerPoint file in format Exercise1.12-abcd.pptx
- 5. Post/email presentation as and where instructed

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Any questions?

- 1. Best
- 2. Worst
- 3. Missing



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Subject: <class title> BWM module #

